



The New York State Report Card 2011–12

School **AUBURN JUNIOR HIGH SCHOOL**
School ID **05-01-00-01-0009**
District **AUBURN CITY SCHOOL DISTRICT**
Principal **DAVID OLIVER**
Telephone **(315) 255-8484**
Grades **7-8**

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic supports.

This report includes:

1 Profile

This section shows comprehensive data relevant to this school's or district's learning environment, including information about enrollment, attendance and suspensions, and staff.

2 Student Performance

This section shows student performance on standardized assessments at the elementary, middle, and commencement levels.

3 Student Outcomes

This section shows outcomes for graduates and non-completers, including post-graduation plans of completers.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: dataquest@mail.nysed.gov

1 Profile

School **AUBURN JUNIOR HIGH SCHOOL**
School ID **05-01-00-01-0009**

District **AUBURN CITY SCHOOL DISTRICT**

Enrollment

	2009-10	2010-11	2011-12
Pre-K	0	0	
Kindergarten	0	0	0
Grade 1	0	0	0
Grade 2	0	0	0
Grade 3	0	0	0
Grade 4	0	0	0
Grade 5	0	0	0
Grade 6	176	151	0
Ungraded Elementary	0	0	0
Grade 7	143	161	320
Grade 8	172	143	335
Grade 9	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
Ungraded Secondary	0	0	0
Total K-12	491	455	655

Average Class Size

	2009-10	2010-11	2011-12
Common Branch			
Grade 8			
English	21	20	25
Mathematics	17	14	24
Science	19	15	21
Social Studies	21	21	25
Grade 10			
English			
Mathematics			
Science			
Social Studies			

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs. Students classified by districts as "pre-first" are included in first grade counts. Kindergarten and Pre-K counts include half- and full-day students.

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

1 Profile

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Demographic Factors

	2009-10		2010-11		2011-12	
	#	%	#	%	#	%
Eligible for Free Lunch	143	29%	131	29%	242	37%
Reduced Price Lunch	42	9%	38	8%	45	7%
Limited English Proficient	0	0%	0	0%	0	0%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	1%	2	0%	3	0%
Black or African American	39	8%	34	7%	80	12%
Hispanic or Latino	6	1%	10	2%	13	2%
Asian or Native Hawaiian/Other Pacific Islander	2	0%	4	1%	7	1%
White	441	90%	403	89%	545	83%
Multiracial	0	0%	2	0%	7	1%

Attendance and Suspensions

	2008-09		2009-10		2010-11	
	#	%	#	%	#	%
Annual Attendance Rate		94%		93%		94%
Student Suspensions	70	14%	103	21%	71	16%

Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's *Annual Attendance Rate* is a weighted average of all district-level attendance rates.

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

1 Profile

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District **AUBURN CITY SCHOOL DISTRICT**

Teacher Qualifications

	2009-10	2010-11	2011-12
Total Number of Teachers	40	40	51
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	3%	0%	0%
Percent with Fewer than Three Years of Experience	5%	0%	0%
Percentage with Master's Degree Plus 30 Hours or Doctorate	18%	15%	12%
Total Number of Core Classes	144	147	161
Percent Not Taught by Highly Qualified Teachers in This School*	3%	0%	0%
Percent Not Taught by Highly Qualified Teachers in This District**	1%	0%	0%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	6%	5%	4%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	0%	1%
Total Number of Classes	204	187	236
Percent Taught by Teachers Without Appropriate Certification	3%	0%	0%

*Not available at the district or statewide level.

**Not available for charter schools or at the statewide level.

Teacher Turnover Rate

	2008-09	2009-10	2010-11
Turnover Rate of Teachers with Fewer than Five Years of Experience	17%	20%	0%
Turnover Rate of All Teachers	21%	8%	23%

Staff Counts

	2009-10	2010-11	2011-12
Total Other Professional Staff	4	4	6
Total Paraprofessionals*	N/A	N/A	N/A
Assistant Principals	1	1	2
Principals	1	1	1

*Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* for public schools is the percent doing so on more than an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with state standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as *Highly Qualified* provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of *Highly Qualified Teacher* status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as *Highly Qualified* if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered *Highly Qualified* if they meet all remaining criteria.

High-poverty and *low-poverty* schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties.

2 Student Performance

School **AUBURN JUNIOR HIGH SCHOOL**
School ID **05-01-00-01-0009**

District **AUBURN CITY SCHOOL DISTRICT**

This section contains annual assessment data for students at the elementary, middle, and commencement levels as well as the performance of secondary-level cohorts on standardized achievement assessments.

New York State Testing Program (NYSTP) Assessments

The New York State Testing Program assessments are administered in English language arts (ELA) and mathematics in grades 3 through 8. The Performance Level Descriptors for these assessments are provided below:

English Language Arts

Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

Mathematics

Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only.

New York State English as a Second Language Achievement Tests (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

Secondary-Level Cohorts

A secondary-level cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. The 2008 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2008 and June 30, 2009. The 2007 cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday between July 1, 2007 and June 30, 2008. For more detailed information on cohort definitions, see *Secondary-Level Cohort Definitions* at <http://www.p12.nysed.gov/irs/sirs/>.

2 Student Performance

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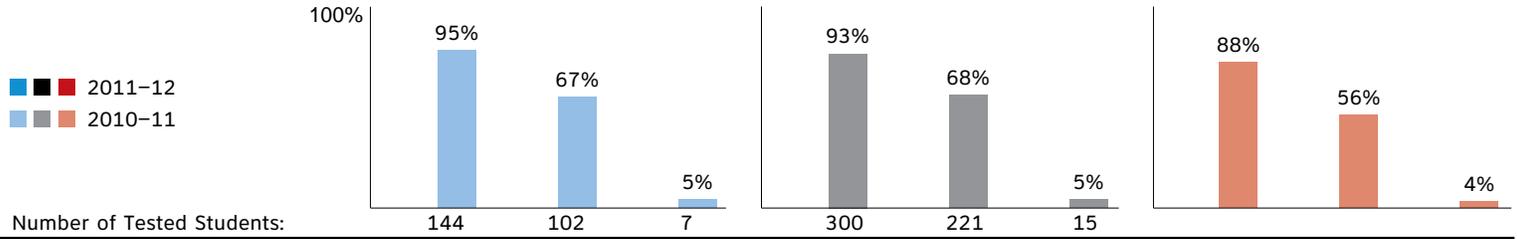
District **AUBURN CITY SCHOOL DISTRICT**

Results in Grade 6 English Language Arts

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range: 644-785 662-785 694-785

2011 Mean Score: 667



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students					152	95%	67%	5%
Female					82	90%	70%	6%
Male					70	100%	64%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American					15	93%	60%	0%
Hispanic or Latino					6	83%	33%	0%
Asian or Native Hawaiian/Other Pacific Islander					4	-	-	-
White					125	96%	69%	6%
Multiracial					1	-	-	-
Small Group Totals					6	83%	83%	0%
General-Education Students					135	99%	76%	5%
Students with Disabilities					17	59%	0%	0%
English Proficient					152	95%	67%	5%
Limited English Proficient								
Economically Disadvantaged					58	88%	57%	2%
Not Disadvantaged					94	99%	73%	6%
Migrant								
Not Migrant					152	95%	67%	5%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

School **AUBURN JUNIOR HIGH SCHOOL**
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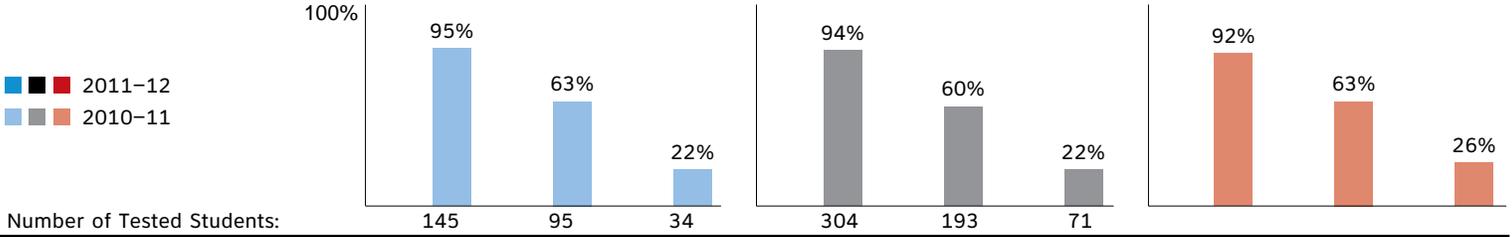
District **AUBURN CITY SCHOOL DISTRICT**

Results in Grade 6 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

*Range: 640-780 674-780 700-780

2011 Mean Score: 681



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):		Total Tested	Percentage scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
All Students					152	95%	63%	22%
Female					82	93%	61%	26%
Male					70	99%	64%	19%
American Indian or Alaska Native					1	-	-	-
Black or African American					15	100%	60%	20%
Hispanic or Latino					6	83%	67%	0%
Asian or Native Hawaiian/Other Pacific Islander					4	-	-	-
White					125	96%	62%	23%
Multiracial					1	-	-	-
Small Group Totals					6	83%	83%	33%
General-Education Students					135	99%	70%	25%
Students with Disabilities					17	65%	6%	0%
English Proficient					152	95%	63%	22%
Limited English Proficient								
Economically Disadvantaged					58	93%	50%	10%
Not Disadvantaged					94	97%	70%	30%
Migrant								
Not Migrant					152	95%	63%	22%

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Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):		Total Tested	Number scoring at level(s):			
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	0				0			

2 Student Performance

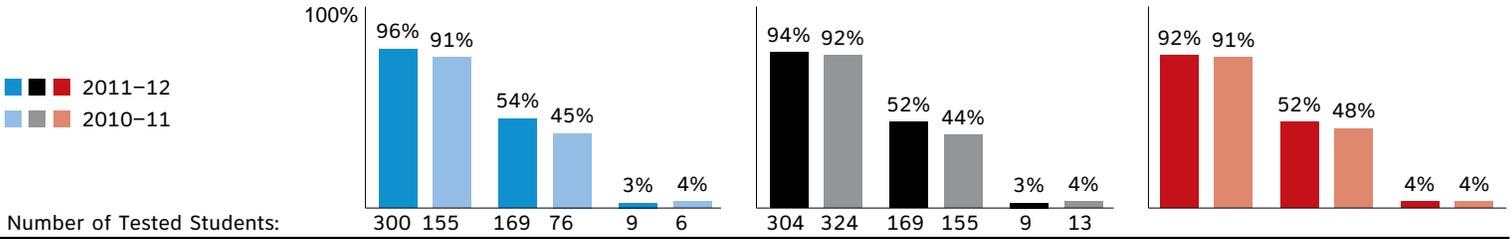
School **AUBURN JUNIOR HIGH SCHOOL**
School ID **05-01-00-01-0009**

District **AUBURN CITY SCHOOL DISTRICT**

Results in Grade 7 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 667 *Range: 642-790 665-790 698-790
2011 Mean Score: 662



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	311	96%	54%	3%	170	91%	45%	4%
Female	154	97%	58%	5%	80	96%	48%	4%
Male	157	96%	51%	1%	90	87%	42%	3%
American Indian or Alaska Native					1	-	-	-
Black or African American	40	98%	45%	0%	10	-	-	-
Hispanic or Latino	7	100%	14%	0%	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	0%				
White	252	96%	56%	4%	157	92%	47%	4%
Multiracial	5	100%	40%	0%	1	-	-	-
Small Group Totals					13	77%	15%	0%
General-Education Students	290	99%	58%	3%	153	97%	50%	4%
Students with Disabilities	21	67%	0%	0%	17	41%	0%	0%
English Proficient	311	96%	54%	3%	170	91%	45%	4%
Limited English Proficient								
Economically Disadvantaged	128	94%	33%	0%	69	84%	28%	3%
Not Disadvantaged	183	98%	69%	5%	101	96%	56%	4%
Migrant								
Not Migrant	311	96%	54%	3%	170	91%	45%	4%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

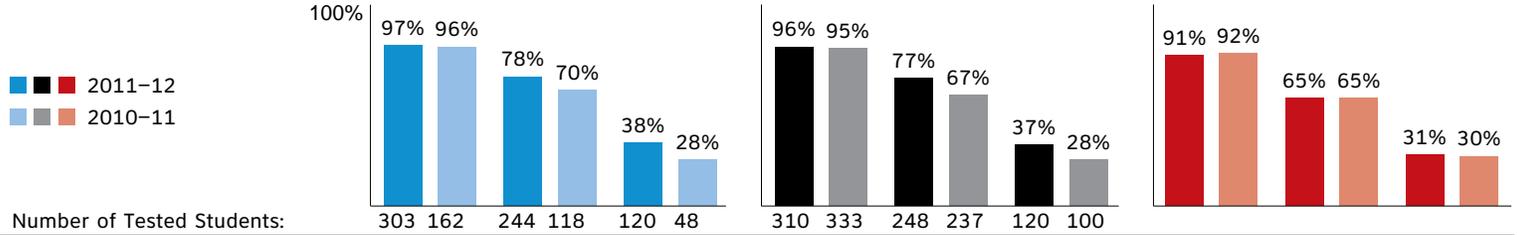
School **AUBURN JUNIOR HIGH SCHOOL**
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District **AUBURN CITY SCHOOL DISTRICT**

Results in Grade 7 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 687 *Range: 639–800 670–800 694–800
2011 Mean Score: 680



Results by Student Group

	2011–12 School Year			2010–11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
All Students	312	97%	78%	38%	169	96%	70%	28%
Female	154	97%	77%	38%	79	96%	72%	28%
Male	158	97%	79%	39%	90	96%	68%	29%
American Indian or Alaska Native					1	–	–	–
Black or African American	41	95%	66%	20%	10	–	–	–
Hispanic or Latino	8	100%	75%	0%	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	100%				
White	252	97%	80%	42%	156	96%	72%	31%
Multiracial	5	100%	80%	20%	1	–	–	–
Small Group Totals					13	92%	46%	0%
General-Education Students	290	99%	83%	41%	152	99%	77%	32%
Students with Disabilities	22	77%	9%	0%	17	71%	6%	0%
English Proficient	312	97%	78%	38%	169	96%	70%	28%
Limited English Proficient								
Economically Disadvantaged	130	94%	65%	22%	68	91%	56%	18%
Not Disadvantaged	182	99%	88%	51%	101	99%	79%	36%
Migrant								
Not Migrant	312	97%	78%	38%	169	96%	70%	28%

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Other Assessments	2011–12 School Year			2010–11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2–4	3–4	4		2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	0				0			

2 Student Performance

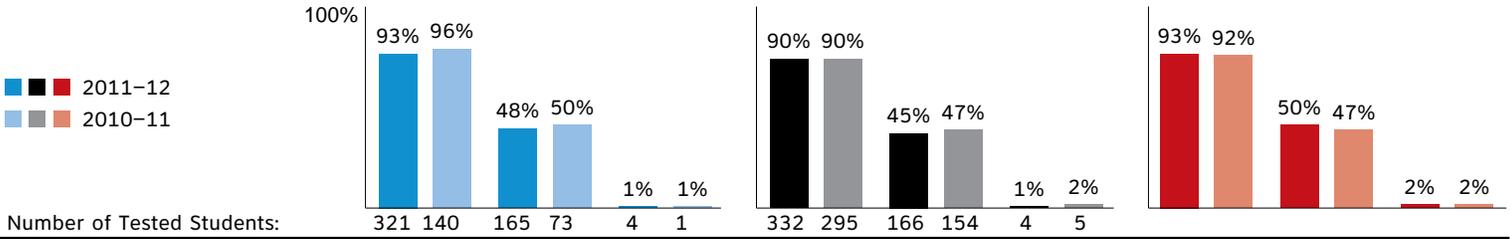
School **AUBURN JUNIOR HIGH SCHOOL**
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District **AUBURN CITY SCHOOL DISTRICT**

Results in Grade 8 English Language Arts

This School				School District				NY State Public				
Percentage scoring at level(s):							Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4		2-4	3-4	4		2-4	3-4	4		

2012 Mean Score: 657 *Range: 628-790 658-790 699-790
2011 Mean Score: 658



Results by Student Group

	2011-12 School Year				2010-11 School Year			
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	347	93%	48%	1%	146	96%	50%	1%
Female	166	95%	53%	2%	78	95%	51%	0%
Male	181	91%	43%	0%	68	97%	49%	1%
American Indian or Alaska Native	3	-	-	-				
Black or African American	42	83%	12%	0%	11	-	-	-
Hispanic or Latino	6	67%	17%	0%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	294	94%	53%	1%	131	96%	53%	1%
Multiracial	2	-	-	-				
Small Group Totals	5	100%	40%	0%	15	93%	20%	0%
General-Education Students	304	97%	54%	1%	128	98%	56%	1%
Students with Disabilities	43	58%	2%	0%	18	78%	6%	0%
English Proficient	347	93%	48%	1%	146	96%	50%	1%
Limited English Proficient								
Economically Disadvantaged	145	87%	28%	1%	47	89%	23%	0%
Not Disadvantaged	202	97%	61%	1%	99	99%	63%	1%
Migrant	1	-	-	-				
Not Migrant	346	-	-	-	146	96%	50%	1%

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Other Assessments	2011-12 School Year				2010-11 School Year			
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A
Total					Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	0	N/A	N/A	N/A	0	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

2 Student Performance

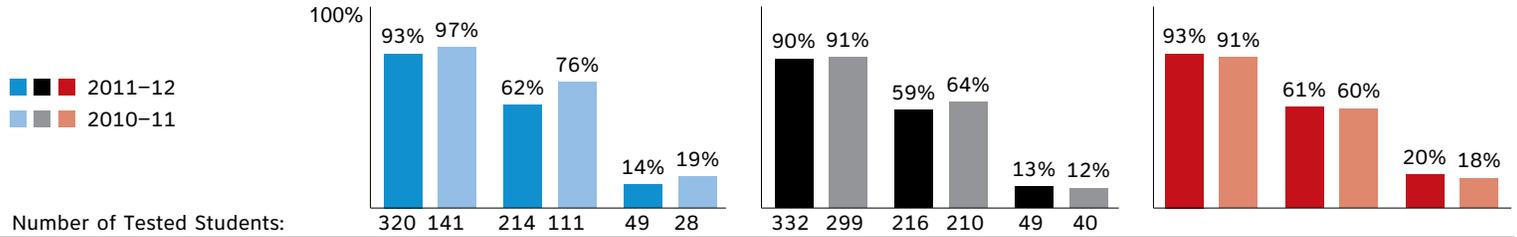
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District **AUBURN CITY SCHOOL DISTRICT**

Results in Grade 8 Mathematics

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4

2012 Mean Score: 678 *Range: 639-775 674-775 704-775
2011 Mean Score: 684



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	345	93%	62%	14%	146	97%	76%	19%
Female	164	98%	66%	16%	78	96%	72%	18%
Male	181	88%	59%	13%	68	97%	81%	21%
American Indian or Alaska Native	3	-	-	-				
Black or African American	42	81%	43%	2%	11	-	-	-
Hispanic or Latino	6	67%	17%	0%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander								
White	292	95%	66%	16%	131	97%	79%	21%
Multiracial	2	-	-	-				
Small Group Totals	5	100%	40%	0%	15	93%	53%	7%
General-Education Students	302	97%	69%	16%	128	98%	83%	22%
Students with Disabilities	43	63%	16%	2%	18	83%	28%	0%
English Proficient	345	93%	62%	14%	146	97%	76%	19%
Limited English Proficient								
Economically Disadvantaged	144	88%	49%	6%	47	96%	60%	0%
Not Disadvantaged	201	96%	71%	20%	99	97%	84%	28%
Migrant	1	-	-	-				
Not Migrant	344	-	-	-	146	97%	76%	19%

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

* These ranges are for 2011-12 data only. Ranges for 2010-11 data are available in the 2010-11 Accountability and Overview Reports.

Other Assessments	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0				0			

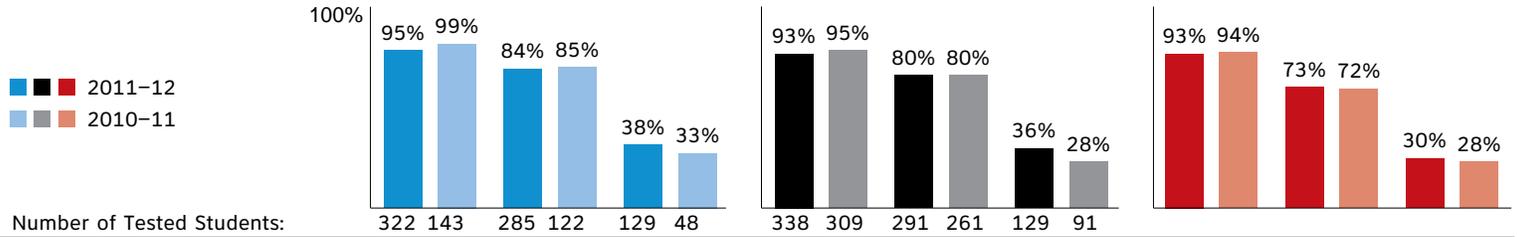
2 Student Performance

School **AUBURN JUNIOR HIGH SCHOOL**
 School ID **05-01-00-01-0009**

District **AUBURN CITY SCHOOL DISTRICT**

Results in Grade 8 Science

This School			School District			NY State Public		
Percentage scoring at level(s):			Percentage scoring at level(s):			Percentage scoring at level(s):		
2-4	3-4	4	2-4	3-4	4	2-4	3-4	4



Results by Student Group

	2011-12 School Year			2010-11 School Year				
	Total Tested	Percentage scoring at level(s):			Total Tested	Percentage scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
All Students	277	94%	81%	28%	110	99%	80%	19%
Female	124	96%	82%	25%	55	98%	71%	9%
Male	153	92%	80%	31%	55	100%	89%	29%
American Indian or Alaska Native	3	-	-	-	-	-	-	-
Black or African American	42	93%	57%	7%	8	-	-	-
Hispanic or Latino	6	67%	50%	0%	4	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-
White	224	95%	86%	33%	98	100%	83%	20%
Multiracial	2	-	-	-	-	-	-	-
Small Group Totals	5	100%	100%	0%	12	92%	58%	8%
General-Education Students	237	97%	87%	32%	92	99%	87%	21%
Students with Disabilities	40	75%	45%	3%	18	100%	44%	11%
English Proficient	277	94%	81%	28%	110	99%	80%	19%
Limited English Proficient	-	-	-	-	-	-	-	-
Economically Disadvantaged	133	93%	77%	22%	43	98%	77%	9%
Not Disadvantaged	144	94%	85%	34%	67	100%	82%	25%
Migrant	1	-	-	-	-	-	-	-
Not Migrant	276	-	-	-	110	99%	80%	19%

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Other Assessments

	2011-12 School Year			2010-11 School Year				
	Total Tested	Number scoring at level(s):			Total Tested	Number scoring at level(s):		
		2-4	3-4	4		2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	0	-	-	-	0	-	-	-
Regents Science	62	62	61	51	34	34	34	27

2 Student Performance

School **AUBURN JUNIOR HIGH SCHOOL**
 School ID **05-01-00-01-0009**

District **AUBURN CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Integrated Algebra	2011-12	40	100%	100%	75%	39	—	—	—	1	—	—	—
	2010-11	18	100%	100%	100%	18	100%	100%	100%	0			
	2009-10	26	100%	100%	88%	26	100%	100%	88%	0			
Geometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Algebra 2/Trigonometry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Global History and Geography	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
U.S. History and Government	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Living Environment	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Earth Science	2011-12	62	100%	98%	82%	61	—	—	—	1	—	—	—
	2010-11	34	100%	100%	79%	34	100%	100%	79%	0			
	2009-10	36	100%	100%	75%	36	100%	100%	75%	0			
Physical Setting/Chemistry	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			
Physical Setting/Physics	2011-12	0				0				0			
	2010-11	0				0				0			
	2009-10	0				0				0			

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